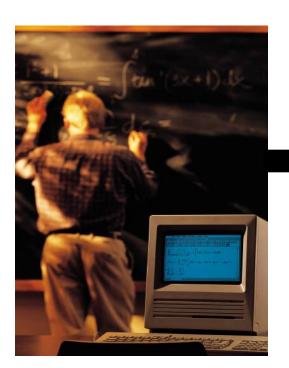


Finding & Sharing Your 70%

Learners Learning from Learners

Pamela Wyville-Staples





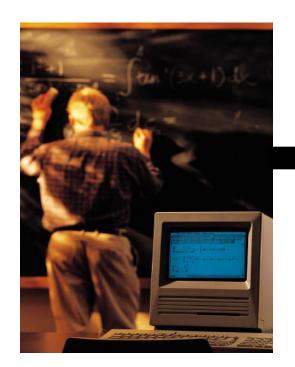


From Teaching to...

Learning
Participating
Facilitating

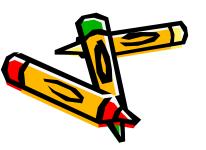
Sharing.....with each other and with local partners

It is estimated that learners know 70% of what trainers plan to teach them...





They just may not realize what they already know...



What Kind of Communicator are You?





What Kind of Communicator are You?

Are you a Talker? Extrovert?



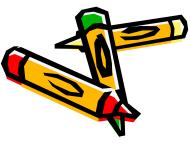




A Thinker?
Introvert?







- Visual
 - Prefers written directions
 - Enhance presentations with visuals, graphics, diagrams, props
 - Colorful paper & markers for doodling and taking notes

Role plays to show "how"

Use color coding







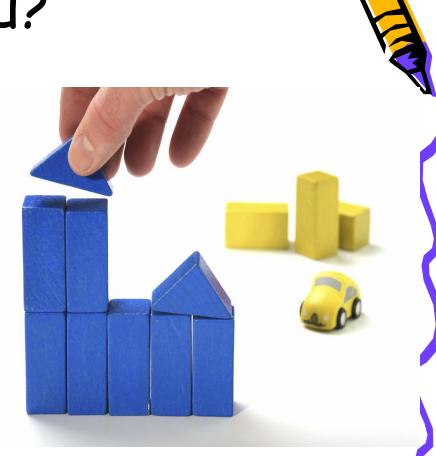
- Provide spoken directions
- Use discussion, panels, interviews
- Plan for small-group discussion, teach-backs, and presentations with Q&A to talk info through
- Avoid subtle body language to make a point
- Create learning activities in which learners repeat information



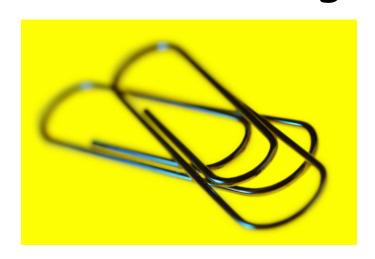
Kinesthetic

- Provide physical active learning opportunities
- Engage with experiential, hands-on learning activities
- Provide things to touch and play with e.g. Play Dough, koosh balls, crayons
- Take frequent breaks, allow for movement in the classroom
- Include model-making, role playing, scavenger hunts
- Use computers to reinforce learning

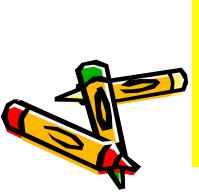
Find ways other than testing to express knowledge and skills e.g. demonstrations



What is your Teaching, Facilitating, & Learning Style?

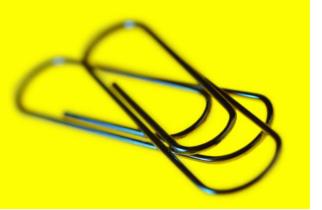






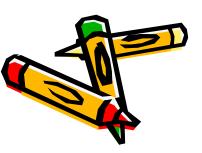






Mastery Learner

- · Wants to learn practical information
- Likes drills, lectures, demonstrations & practice
- May be challenged when learning becomes too abstract or when faced with openended questions
- Learns best when instruction is focused on modeling new skills, practicing, & feedback sessions





Interpersonal Learner



- Wants to learn about things that affect people's lives
- Likes group experiences, discussions, cooperative learning activities, role-playing and personal attention
- May be challenged with independent instruction (seat work) or when learning lacks real world application
- Learns best when attention is given to their successes and struggles



Understanding Learner

- Wants to use logic, debate, and inquiry to investigate ideas
- Likes reading, debates, research projects, independent study, making cases or arguments, asking "why?"
- May be challenged when there is a focus on the social environment of the classroom (cooperative learning)
- · Learns best when they are challenged to think and explain their ideas



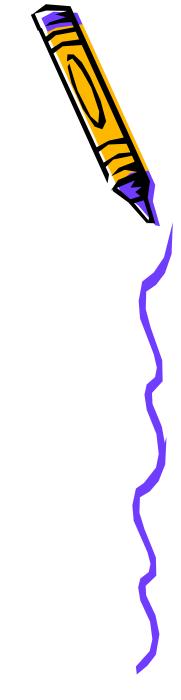
Self-expressive Learner

- Wants to use their imaginations to explore ideas
- Likes creative and artistic activities, openended and non-routine problems, generating possibilities and alternatives, asking "what if?"
- May be challenged when instruction focuses on drills and practicing and rote problem solving
- · Learns best when they are invited to express themselves in unique and original ways

What do we all need to learn?

- Safe haven for learning
 - Establish norms





Norms...

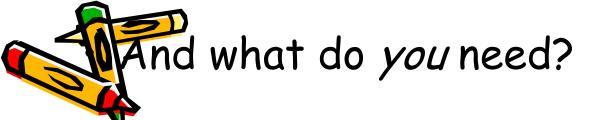
- Respect
- · Cell phones off or put on vibrate
- · Get up and stretch if needed
- Arrive on time and come back from breaks on time (see clock)
- · Have fun...it's good for your health
- · Others to add....

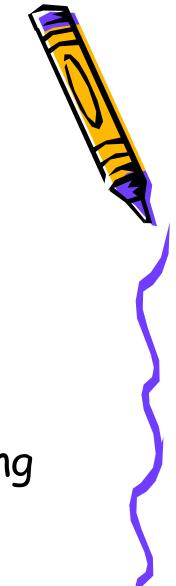


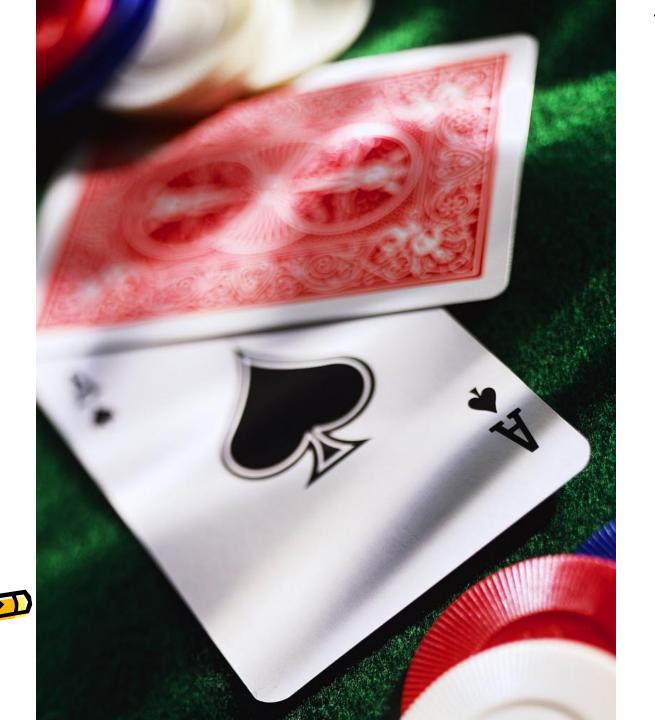


What do we all need to learn?

- Safe haven for learning
 - Establish norms
- Comfortable environment
- Lots of participation
- More facilitation and less lecturing for more learning







R

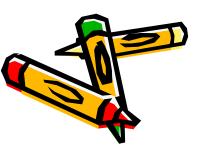


The Six Trumps

•	Movement trumps	Sitting
•	Talking trumps	Listening
•	Images trump	Words

- · Shorter trumps..... Longer
- · Different trumps..... Same

Writing trumps...





Reading

